

Analysis of Pupil Attainment and Progress

Key Stage 3 2013-14

Year 9 Cohort

All	Boys	Girls	EAL	Pupil Premium
18	11	7	0	4

Attainment End of Key Stage

Year 9

	P LEVELS	NC 1	NC 2	NC 3	NC 4	NC 5	NC 6
ENGLISH	3	1	5	4	3	2	0
MATHS	3	2	3	4	4	2	0
SCIENCE	4	2	3	6	3	0	0

Progress Achieving 1/2/3 Levels of Progress Key Stage 2-3

	ENGLISH				MATHS				SCIENCE			
	0	1	2	3+	0	1	2	3+	0	1	2	3+
ALL	3	8	5	2	4	5	5	4	5	7	6	0
BOYS	1	5	3	2	1	3	3	4	2	4	6	0
GIRLS	2	3	2	0	3	2	2	0	4	3	0	0
PUPIL PREMIUM	1	1	1	1	2	1	1	0	2	2	1	0

Analysis:

This style of level analysis while useful to see the spread of progress throughout the key stage must be kept within context and an understanding that students working within the lower P levels may make expected progress and remain within their P level. This would apply to 2 students within this cohort.

English

- KS3 Boys are out performing Girls.

Maths

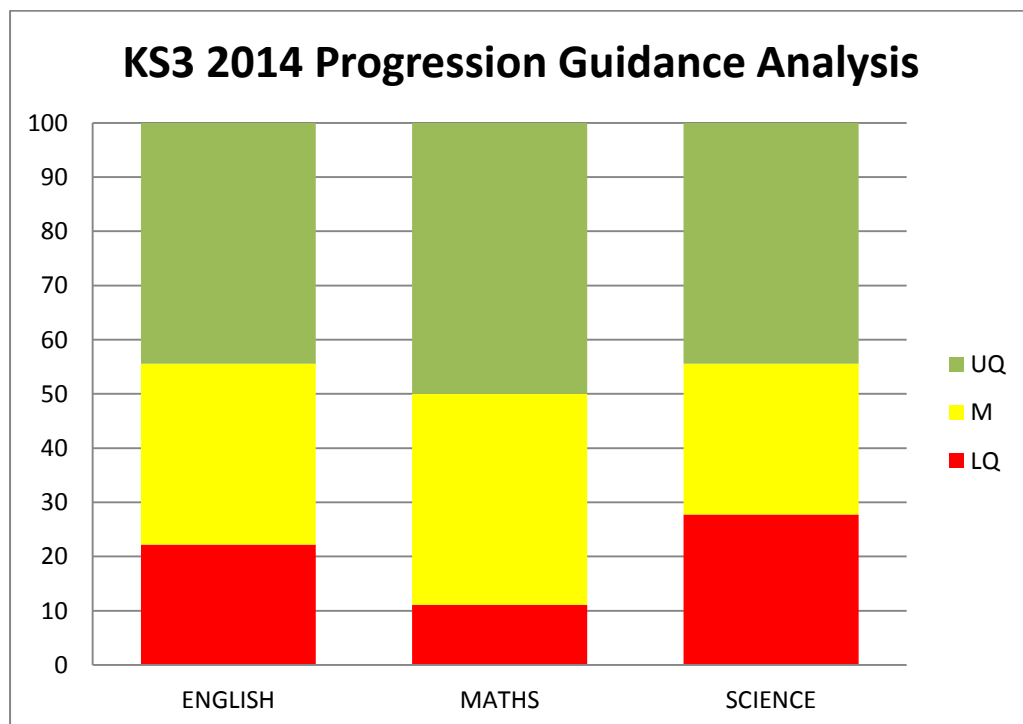
- KS3 Boys are out performing Girls.

Science

- Science as a whole is not performing as well as other subject areas.
- KS3 Boys are out performing Girls
- Pupil Premium performance is similar to Maths & English

Progression Guidance

	ENGLISH			MATHS			SCIENCE		
	LQ	M	UQ	LQ	M	UQ	LQ	M	UQ
ALL	4	6	8	2	7	9	5	5	8
BOYS	1	5	5	1	3	7	2	2	7
GIRLS	3	1	3	1	4	2	3	3	1
PUPIL PREMIUM	1	1	2	1	2	1	1	1	2



Key Stage 3 Y7/Y8 Target Analysis

	Y7			Y8		
	NOT MET	MET	EXCEED	NOT MET	MET	EXCEED
ENGLISH	1	1	10	7	0	9
MATHS	6	0	6	10	0	6
SCIENCE	5	0	7	11	0	5

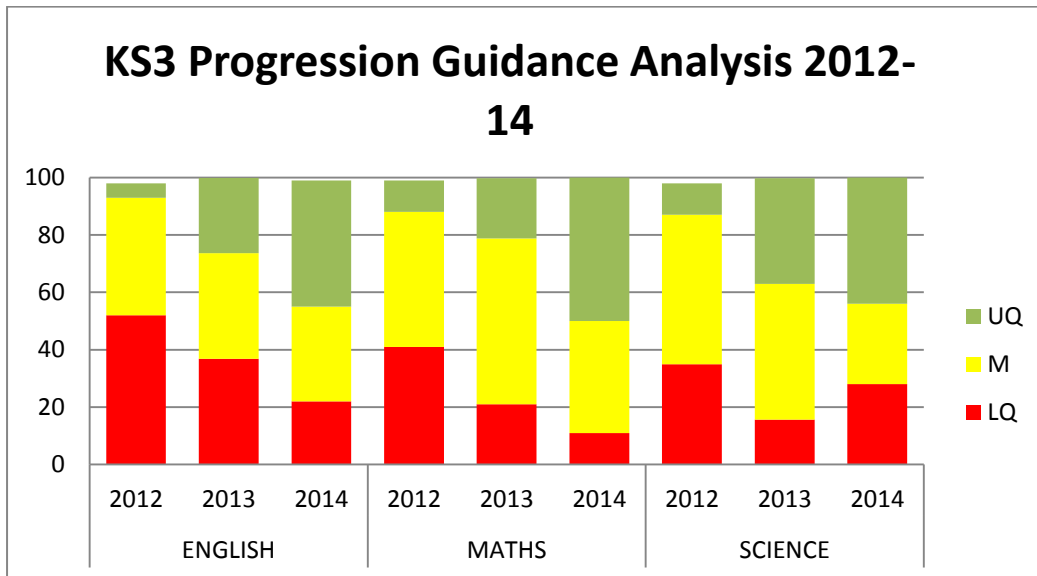
Performance is better than the National Average for all Curriculum Area.

The lower Quartile is a little higher in Science than the National Average.

Maths is performing better than the other curriculum areas

Moderation Dates:-

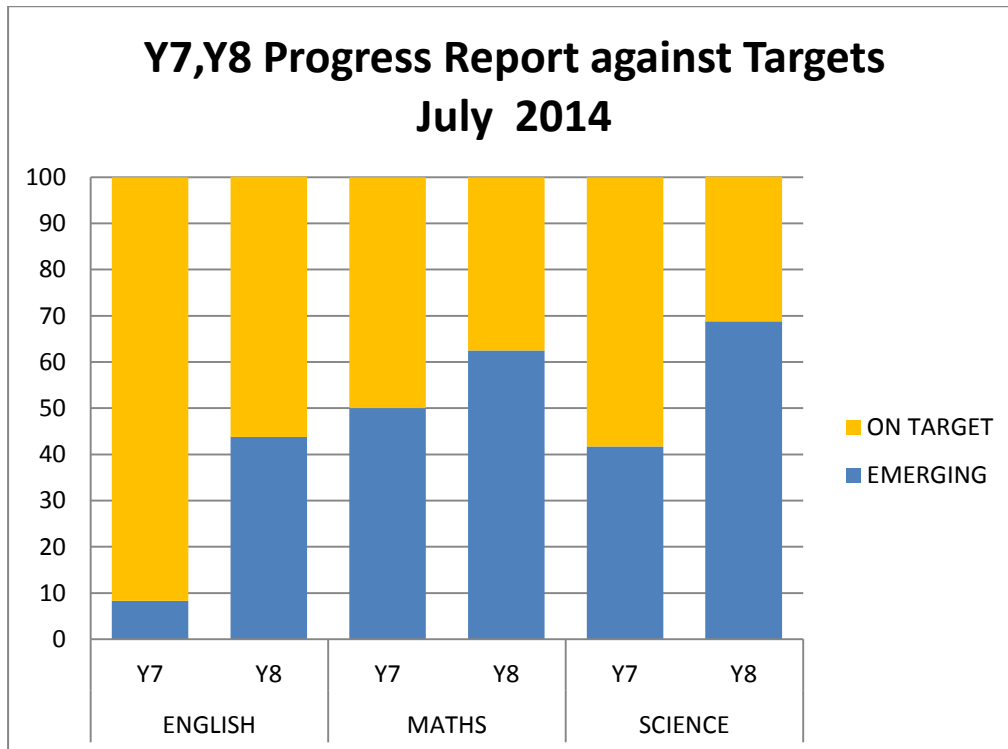
Three Year Trend.



Analysis:

Significant improvements have been made within all curriculum areas
Intervention work needed within Science to reduce the Lower Quartile.

Y7 and Y8 Target Monitoring



- Some work needed with Y8 current Y9 to ensure that data is in line with National Expectations.
- English performing better than other curriculum areas.